

SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY
SAULT STE. MARIE, ONTARIO

COURSE OUTLINE

Course Title: CHILD GROWTH AND DEVELOPMENT
Code No.: ED 103-3 & ED 104-3
Program: EARLY CHILDHOOD EDUCATION
Semester: ONE & TWO
Date: SEPTÉMBER, 1983
Author: JAYE HAMER

New: _____ Revision: X

APPROVED:

N Koch
Chairperson

Sept. 23 '83
Date

CHILD GROWTH AND DEVELOPMENT
Course Name

ED 103-3
ED 104-3
Course Number

COURSE PHILOSOPHY - Part One

This course is designed to build in the student a growing understanding and the development of a child from birth through to the teenage years. The application of this knowledge in this field will enable her to work more effectively with young children.

GOALS - Part Two

1. To provide the student with the theoretical knowledge of the principles of growth development of children.
2. To develop suitable methods of reviewing current research studies in the area.
3. To develop skills in assessing individual development and thus provide a basis for stimulating optimum development of the child through preschool settings

TERMINAL/BEHAVIOURAL OBJECTIVES - Part Three

1. To have developed knowledge in theories of child growth and development.
2. To have developed an understanding of the processes of growth and development of the child.
3. To have developed an awareness of research studies and ability to review these for information and new ideas.
4. To have developed an understanding of the contribution of research to knowledge in the field of child development.
5. To have developed an understanding of the individual child and be able to apply it to the overall pattern of growth and development.
6. To have acquired skills in assessing individual development in the child.
7. To have developed knowledge in methods of stimulating optimum growth and development in the child.

ASSIGNMENTS AND SYLLABUS - Part Four - Semester I

September	6-A 7-B	Introduction, Course Outline, etc. Chapter 1 - Issues and Theories in Child Development and Study Guide
September	15-A 16-B	Chapter 2 - Prenatal Development and Study Guide
September	27-A 28-B	Observation
September	29-A 30-B	Review
October	4-A 5-B	Quiz
October	6-A 7-B	Chapter 3 - Birth and the Neonate and Study Guide
October	13-A 14-B	Observation
October	18-A 19-B	Chapter 4 - The Infant's Physical Development and Study Guide
October	27-A 28-B	Review
November	1-A 2-B	Quiz
November	3-A 4-B	Chapter 5 - The Infant's Intellectual Development and Study Guide
November	10-A 11-B	Observation
November	15-A 16-B	Chapter 6 - Infant's Personality Development and Study Guide
November	29-A 30-B	Observation
December	1-A 2-B	Chapter 7 - Preschool Physical Development and Study Guide
December	6-A 7-B	Observation

December 8-A Review of Term
 9-B

December 13-A Final Exam
 14-B

Each Student will present a seminar or research paper. Topic, format and scheduling to be discussed with instructor.

ASSIGNMENTS AND SYLLABUS - Part Four - Semester II

January 10-A Welcome Back!! - Chapter 8 - Preschool Intellectual
 11-B Development and Study Guide.

January 19-A Observation
 20-B

January 26-A Chapter 9 - Preschool Personality Development and
 27-B Study Guide.

February 2-A Review
 3-B

February 7-A -Quiz
 8-B

February 9-A Chapter 10 - The Schoolchild's Physical Development
 10-B and Study Guide.

February 14-A Observation
 15-B

February 16-A Chapter 11 - The Schoolchild's Intellectual
 17-B Development and Study Guide.

March 1-A Review
 2-B

March 3-A Quiz
 4-B

March 6-A Chapter 12 - The Schoolchild's Personality
 7-B Development and Study Guide.

March 27-A Observation
 28-B

April 5-A Chapter 13 - Adolescent Physical and Intellectual
 6-B Development and Study Guide.

April	12-A 13-B	Observation
April	17-A 18-B	Chapter 14 - Adolescent Personality Development and Study Guide
May	1-A 2-B	FINAL EXAM

EVALUATION:

Quiz #1	6%
Quiz #2	15%
Observations	24% (8% each)
Paper or Seminal	20%
Final Exam	25%
Forum Participation	10%
	<u>100%</u>

TEXT:

1. A Child's World, D. Papalia and S. Wendkos Olds, McGraw-Hill, 1982, 3rd Ed.
2. Study Guide for A Child's World, D. Papalia and S. Wendkos Olds, McGraw-Hill, 1979, 2nd Ed.

Supplement to Course Outline
ED-104 - Child Growth + Development
Winter '85

I. Assignments (Reading + TESTS)

Chapter 7 - feb. 4

Chapter 8 - feb. 11

Chapter 9 - feb. 18

TEST on 7, 8 + 9 - feb. 25 - 15%

Chapter 10 - feb. 27

Chapter 11 - March 18

TEST on 10 + 11 - March 25 - 15%

Chapter 12 - March 27

Chapter 13 - April 8

TEST on 12 + 13 - April 22 - 25%

II. Observations - 7% each (Total 14%)

10 minute running

1. due March 4

2. due April 1

Child Growth

III. Journal - of T.V. show précis, newspaper items, magazine articles, books +/or personal interviews - at least 40 items - 25%
(as explained in class)

IV. Class Presentation of significant journal item - approximately - 5 to 10 minutes -
must be duplicated for class - 6%
before presentation.

TOTAL

100%